

SECTION: PROGRAMS

TITLE: CURRICULUM

ADOPTED: March 9, 2015

REVISED:

HAMBURG AREA SCHOOL DISTRICT

105. CURRICULUM	
<p>1. Purpose Title 22 Sec. 4.4</p>	<p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3, 4.12 Pol. 102</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in achievement of academic standards at the proficient level by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.</p>
<p>SC 1511, 1512 Title 22 Sec. 4.4, 4.12 Pol. 107, 127</p>	<p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p>
<p>4. Guidelines</p>	<p>Curriculum development is considered to include the evaluation and revision of three (3) interrelated elements:</p> <ol style="list-style-type: none"> 1. Planned instruction (what is taught). 2. Instructional strategies (how it is taught). 3. Environmental factors, such as grading methods and discipline procedures, that impact upon the teaching/learning process.

<p>5. Delegation of Responsibility Title 22 Sec. 4.4</p> <p>Title 22 Sec. 4.4 Pol. 105</p>	<p>All curriculum development shall be viewed in a K-12 perspective and much of the work shall be accomplished by broad-based committees with members from several levels and all appropriate subject specialties. A major effort shall be made to ensure continuity, integrity, and consistency in the curriculum and related instructional components. Evaluation (and possible revision) of planned instruction will occur on a four (4) year cycle. Review of instructional components will be initiated on an as needed basis.</p> <p>All instruction in the district shall be organized in planned instruction. Course descriptions shall be developed by the faculty using a common format that is consistent with State Board regulations.</p> <p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the district’s curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators, teaching staff members, students, community members, and Board members.</p> <p>A listing of curriculum materials utilized shall be made available upon request for the information of parents/guardians, students, staff, and Board members.</p> <p><u>Curriculum And Instructional Council</u></p> <p>The major advisory group on instructional matters shall be the Curriculum and Instructional Council (Council).</p> <p><u>Research And Innovative Programs</u></p> <p>The Board recognizes the need for educational research and the desirability of trying innovative teaching techniques, instructional approaches, or curricula that are not currently a part of the approved program.</p> <p>The Superintendent or designee shall develop guidelines for the implementation of such programs that could benefit students.</p> <p>With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p>
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The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

References:

School Code – 24 P.S. Sec. 1511, 1512

State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82

Board Policy – 100, 102, 103, 103.1, 105.1, 106, 107, 109, 112, 113, 114, 115, 116, 127, 138, 213, 805